NAVODILA: ponedeljek , 30.03.2020

BODITE DOMA IN OSTANITE ZDRAVI!!!

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**1. REŠITVE IZ DZ-ja:** prevodi v zvezek

**Naloga 43a / DZ str. 76**

Spaghetti top – top s tankimi naramnicami

Tank top – top s širokimi naramnicami

Baggy pants – ohlapne hlače

Leggings – pajkice

Jeggings – pajkice iz jeansa

Capri pants – kapri hlače do kolen

Crop top – top, ki ne pokrije trebuha

Long sleeved T-shirt – majica z dolgimi rokavi

Jumper/sweater/pullover – pulover

Maxi dress/long dress – dolga obleka

Sports jacket – športna jakna

Parka – topel plašč s kapuco

Padded coat – podložen plašč

Fingerless gloves – rokavice, ki ne pokrijejo prstov

Wristlet – majhna torbica, ki jo damo okrog zapestja

Sweatshirt – zgornji del trenirke

Arm warmers/arm sleeves – topli rokavi, da ogrejemo roke

Hair clips – sponke za lase

Hair bands – gumice za lase

Head bands – obroči za lase

Earings – uhani

Chokers – ovratnice

Bling – umetelen nakit / kič

Ring – prstan

Broaches/pins – broške/priponke

Campaign wristbands – propagandne zapestnice

Necklace – ogrlica

Bracelet – zapestnica

Ankle bracelet – zapestnica okrog gležnja

Cologne – toaletna vodica

Lip gloss – svetleči premaz za ustnice

Blush/lipstick/powder – rdečilo/šminka/puder

Nail polish – lak za nohte

Eyeliner – črtalo za oči

**Naloga 43b:** sestavili ste poljubno garderobo za dva najstnika ( punco in fanta)

TOPS: zgornji deli oblačil

BOTTOMS: spodnji deli oblačil

OUTERWEAR : vrhnja oblačila

FOOTWEAR – obutev

SWIMWEAR – oblačila za kopanje

SLEEPWEAR – spalna oblačila

ACCESSORIES – modni dodatki

**2. PREVERJANJE ZNANJA 2:**

֎ spodaj imate preverjanje znanja 2, katerega nismo uspeli pisati v šoli. V zvezek zapišite naslov PRE-TEST 2 in rešujte naloge v zvezek. Če imate možnost kopiranja, pa si ga sprintajte in ga rešite. Ker je preverjanje obširno, ga rešujte v 2 urah. Danes pol in drugič pol.

֎ pri nalogi 9 gre za pisni sestavek, katerega pa obvezno zapišeš v zvezek ali pa na računalnik in mi ga pošlješ najkasneje do petka 03.04.2020 na zgornji e-mail naslov v pregled.

**HAVE FUN!!!**

**Final revision  on the Past Simple and Past Continuous**                               8th class

Name:……………………………………………                                                           March, 2020

**1. Napiši, kaj so ljudje na sliki delali včeraj ob štirih popoldan. Uporabi glagole iz okvirčka. Glej primer, ki je že rešen.**

Tim Janet My brother Kelly&Ann Tina Mr Johnson The children

            

|  |
| --- |
| DANCE WRITE A LETTER STUDY FISH AND HAVE FUN WORK ON THE FARMSIT IN THE GARDEN WATER THE FLOWERS |

1. Tim was writing a letter.

**2. Dopolni tabelo z manjkajočimi oblikami.**

|  |  |  |
| --- | --- | --- |
| **TRDILNA OBLIKA** | **NIKALNA OBLIKA** | **VPRAŠALNA OBLIKA** |
| Jane was very tired. |  |  |
|  | He didn't go to school. |  |
|  |  | Are you good at football? |
|  | Do you like swimming? |  |
| She has a shower. |  |  |
| They studied French. |  |  |
|  |  | Was it raining last week? |

**3. Smiselno poveži oba dela povedi. Glej primer, ki je že rešen.**

|  |  |
| --- | --- |
| \_\_\_\_ In the morning | A     lies in South America. |
| \_\_\_\_ Many buildings | B     natural features. |
| \_\_\_\_ San Francisco | C     the sun was shining. |
|   **I**     The Earth  | D     the San Andreas fault. |
| \_\_\_\_ Earthquakes can damage | E     the faults. |
| \_\_\_\_ Earthquakes occur near | F     were damaged. |
|  | G    I ate dinner. |
|  | H     is famous for its bridges. |
|  | ~~I      consists of several tectonic plates.~~ |

**4. Povedi dopolni z ustrezno obliko preteklika.**

⮚ He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ski) when he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (break) his leg.

⮚ My mum \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (cook) lunch when the fire \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (start).

⮚ Tom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (have) a bath when someone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (come).

⮚ I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (cut) bread when I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (cut) myself.

⮚ We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (read) when our teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (arrive).

**5. Glagole v oklepaju postavi v ustrezen pretekli čas: Past Simple or Past Continuous.**

One night in April 1912, the Titanic, a huge ocean liner, ………was crossing………… (cross) the Atlantic. The ship ………………………………………… (carry) 2,300 passengers. She …………………………………..(go) very fast and suddenly the lookout man ……………………………… (see) an enormous iceberg ahead.  The people aboard ……………………………………… (have) a good time, when the unsinkable ship ………………………………………..(hit) the iceberg. 

The ship ……………………………………..(begin) to sink and the passenger tried to escape, but there were not enough lifeboats. The Titanic ………………………………..(fire) a rocket into the air in order to get some help. But for some reason the ship which …………………………………… (pass by) , ………………………………………..(not even stop).. The telegraph operator ……………………………………… (send) out an SOS signal. Six ships …………………………… (begin) to race towards the Titanic, but it was already too late. At 2 am the Titanic ………………………… (go) down.

Next morning a rescue boat ………………………………….. (pick) up 705 survivors from the  lifeboats.

                                                                 \*       \* \*

Yesterday afternoon I ................................................ (study) at home after school when I ......................................... (hear) a loud noise. I ....................................  (run) outside. It ................................... (rain) and it ..................................... (be) cold. I ............................................ (see) that smoke ...................................... (come) slowly out of the next house. My father suddenly ........................................ (arrive) and we ................................................ (phone) the fire-brigade because we could hear that some people ........................................ (call) for help. While we ................................... (wait) for the fire-engine to come, I ............................................. (decide) to investigate.

**6.  Fill in the missing words or explain in English.** (Dopolni manjkajoče besede, ali pa jih razloži po angleško.)

* Floods, fires and earthquakes are all natural \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Tectonic plates move slowly and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ past one another. Sometimes they \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  and cause an earthquake.
* An \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a large mass of snow that moves quickly down a mountain.
* What is famine? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* During the earthquake you must\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to protect yourself from injuries.

**7. Vprašaj se po podčrtanih besedah.**

***Our teacher*** speaks English well.

They play ***hockey*** at school.

***We*** play tennis on Sunday.

Tom loves ***Jane***.

***All my friends*** do daily chores every other day.

She is talking about***the concert***.

They brought him a sandwich ***because he was hungry.***

She has got ***three*** days off a week.

Luc Barruet wanted to help ***the people in Africa.***

**8. Preberi besedilo v Prilogi 1 in NA KRATKO odgovori na vprašanja.**

Where did the train accident happen? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Why did the accident happen? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What did some people hear before the accident? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How did Mr. Brown feel? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Who helped the injured passengers first? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Who told the police about the train crash? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Why were people late to work that day? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What helped the Inspectorate to explain the cause of the crash?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**9. Napiši kratko poročilo o potresu, ki se je zgodil prejšnji teden na Japonskem.**

**Napiši:**

* **kje in kdaj se je potres zgodil,**
* **kako močan je bil potres,**
* **kje je bilo središče potresa,**
* **kakšne so bile posledice potresa,**
* **kako se pred potresom zaščitimo.**

**V pomoč naj ti bodo besede v okvirčku.**

|  |
| --- |
| **EARTHQUAKE                  JAPAN LAST FRIDAY         7 AM****4.5 ON THE RICHTER SCALE               EPICENTRE NEAR TOKYO****DIED/COLLAPSED           DOORFRAME TABLE         WALLS** |

Last Friday an earthquake shook Japan again. It happened \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.



Priloga 1

**THE TRAIN ACCIDENT**

A woman was killed and more than 60 people were injured when a packed passenger train crashed into another train in September 1996 in Hertfordshire. There were 40 people trapped in the wreckage. Four of the victims, including one of the drivers, had serious injuries, but none was life-threatening. The accident took place because one of the train drivers ran through the red light. The disaster happened on the Euston Glasgow main line, about a mile south of Watford Junction in Hertfordshire. Witnesses told that they heard a train’s warning horn immediately before the crash.

Eye-witnesses said that the train from Euston was not moving when an empty train heading into Euston hit it. One of the passengers, Mr. Brown said: ‘I just went flying through the air, rolling and tumbling, it felt like everything was out of control. There was glass showering around me, I was absolutely terrified and I really thought that ‘this is it’. A waiter said:’ After all the noise and the crashing there was silence and then you could hear the groaning from those who were hurt.’

When a fireman Eric Ottley arrived he said that at first he didn’t know where to start. Luckily, people living nearby helped shocked and terrified passengers before the ambulance service and fireman arrived. Mel Carrie, whose flat overlooks the scene, said: ‘I heard the horn of one of the engines, then a monumental crash. I immediately called the police. I looked out and saw a great pile of dirt flying in the air and then saw the engine lying on its side.’

The crash completely blocked the main line and almost all train services out of Euston had to be cancelled. Many passengers, who were on other trains, didn’t come to work in time because of that.

The Railways Inspectorate said that both trains carried ‘black box’ recording systems which would help establish how the crash happened. The crash happened at almost exactly the same spot as a fatal accident 15 years ago, when a train derailed and crashed into an express train.