**Plan dela za 6.a: četrtek, 14.05.2020**

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**1. UVODNA MOTIVACIJA:**

- za začetek si oglej in zraven zapoj pesem o ***Piki Nogavički.***

<https://www.youtube.com/watch?v=1mOGeAM7KME>

- najprej odgovorimo na vprašanje o Piki Nogavički. Gre za junakinjo zgodbe o kateri je pisala pisateljica Astrid Lindgren. Pika je bila neobičajna punca, zelo bogata in zelo močna. Njen oče je bil kapitan in Pika je živela sama v vili Čira – Čara. Družbo sta ji delala konj Nelson in opica Ficko. Pogosto pa sta se k njej hodila igrat soseda Anica in Tomaž.

**2. DANAŠNJA SNOV: PRESENT SIMPLE TENSE – NAVADNI SEDANJIK**

- v **UČB na str. 100** ( **GRAMMAR TIME OUT )** si še enkrat preberi pravila za tvorbo navadnega sedanjika. Potem si poglej še zapis v zvezku (to smo delali še v šoli)!!!

- na podlagi prebranih pravil, reši dve nalogi na spletu ( **ni potrebno nič pisat v zvezke**)!!!

<https://www.liveworksheets.com/qe1735hg>

- v zvezek zapiši naslov ter prepiši in reši spodnjo nalogo. Pomagaj si s pravili

**Naslov:** **THE PRESENT SIMPLE TENSE – NAVADNI SEDANJIK**



**3. IZZIV TEGA TEDNA ( 3. IZZIV!!!)**

- še enkrat si preberi zgodbo o ***Piki Nogavički*** v UČB na str. 97-98.

- v zvezek prepiši in reši spodnji dve nalogi, ki se navezujeta na besedilo. Najprej vstavi, kar zahteva navodilo in potem še odgovori **na dolgo.** Pazi na pravilnost vprašanj in odgovorov. **Narejeni nalogi poslikaj in pošlji do 18.05. in s tem boš opravil/a tretji slovnični izziv!!!**

**1. Naloga:**

Prepiši vprašanja in jih dopolni z ‘’**Do**’’ ali ‘’**Does’’**. Odgovori na vprašanja na daljši, vljudnejši način. (***Yes*** ali ***No*** ni zadosti). Pomagaj si s primeri v UČB na str. 99, naloga 2c.

1. \_\_\_\_\_\_\_ Tommy and Annika's father turn on the radio in the morning?
2. \_\_\_\_\_\_\_ Tommy and Annika wake up Pippi?
3. \_\_\_\_\_\_\_ Pippi still sleep at 7 o'clock?
4. \_\_\_\_\_\_\_ Pippi go to school?
5. \_\_\_\_\_\_\_ Tommy and Annika like P.E.?
6. \_\_\_\_\_\_\_ Pippi work in the garden?
7. \_\_\_\_\_\_\_ Pippi, Tommy and Annika have fun?
8. \_\_\_\_\_\_\_ the children ride a bike?
9. \_\_\_\_\_\_\_ Pippi go to bed at midnight?

**2. Naloga:**

Prepiši vprašanja in vstavi ustrezne vprašalnice ‘***’when/what time, what, who, why, where’’***. Na vprašanja odgovori **na dolgo.** ( Glej primere v UČB na str. 99, naloga 2a, 2e…) Podatke najdeš v besedilu.

1. \_\_\_\_\_\_\_\_\_\_\_\_ does Pippi do at 8 a.m.?
2. \_\_\_\_\_\_\_\_\_\_\_\_ do Tommy and Annika go to school?
3. \_\_\_\_\_\_\_\_\_\_\_\_ does Pippi go in the afternoon?
4. \_\_\_\_\_\_\_\_\_\_\_\_ do the children have fun? (vprašaj po razlogu)
5. \_\_\_\_\_\_\_\_\_\_\_\_ prepares dinner for Mr Nelson and the horse?
6. \_\_\_\_\_\_\_\_\_\_\_\_ are Tommy and Annika at home at 6:30?
7. \_\_\_\_\_\_\_\_\_\_\_\_ is Pippi at 8 p.m.?
8. \_\_\_\_\_\_\_\_\_\_\_\_ do Tommy and Annika go at 8 o’clock?
9. \_\_\_\_\_\_\_\_\_\_\_\_ sleeps at 10 p.m.?

**4. REŠITVE**

**► opis Pike Nogavičke**

*Pippi's hair is red as a \_\_carrot\_\_\_. She wears two pigtails that \_\_\_\_stand out from her head.\_ Her nose is very small and dotted with \_freckles. Her dress is very \_funny. It's yellow and too \_\_short. Pippi wears blue \_\_knickers with white dots and long \_stockings - one is striped and the other is \_\_\_black. Her shoes are \_\_black and they are twice as \_long as her feet.*

**Slovarček:** pigtails – repki, čopki; stand straight out – štrlita ravno; dotted with freckles – posejan s pegicami; blue knickers with white dots – modre spodnje hlače z belimi pikami; stockings – nogavice,dokolenke; striped – črtasta; twice as long as her feet – dvakrat daljši od njenih stopal

►**povezovanje**

|  |  |  |  |
| --- | --- | --- | --- |
| 1\_F | get up | A | zajtrkovati |
| 2\_I | turn on | B | poiskati |
| 3\_A | have breakfast | C | obleči se |
| 4\_J | have a shower | D | uživati |
| 5 C | get dressed | E | gledati televizijo |
| 6 B | look for | F | vstati |
| 7 K | go to school | G | iti domov |
| 8\_O | ride a horse | H | pripovedovati zgodbe |
| 9\_D | enjoy | I | prižgati |
| 10\_M | have lunch | J | tuširati se |
| 11 G | go home | K | iti v šolo |
| 12\_P | do the homework | L | telovaditi |
| 13\_H | tell stories | M | jesti kosilo |
| 14 S | have dinner | N | iti spat |
| 15\_E | watch TV | O | jahati konja |
| 16\_N | go to bed | P | narediti nalogo |
| 17 Z | wake up | R | peči piškote |
| 18\_L | do exercises | S | večerjati |
| 19 W | turn somersaults | T | iti po nakupih |
| 20\_R | bake biscuits | U | metati žogo |
| 21\_Q | make pancakes | V | zalivati vrt |
| 22\_V | water the garden | Z | zbuditi |
| 23\_T | go shopping | W | delati premete |
| 24\_Y | prepare dinner | Q | delati palačinke |
| 25\_# | go for a walk | Y | pripraviti večerjo |
| 26\_U | toss a ball | X | pripovedovati pravljico |
| 27 X | tell a fairy-tale | # | iti na sprehod |

► **DZ str. 86 – 87, naloga 41**

