Načrt dela za 8. abc/2. Skupina: petek, 03.04.2020

BRAVO VSEM SKUPAJ IN OSTANITE ZDRAVI!

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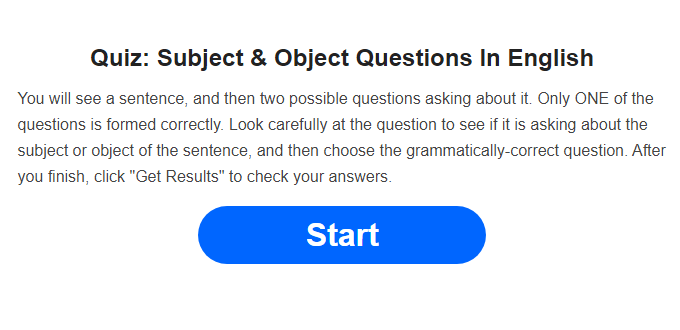
1. **REŠITVE PREVERJANJA:** preverite se s pomočjo rešitev in popravite svoje napake. Potem analizirajte narejene napake in utrjujte tisto, kar vam v preverjanju ni šlo od rok.
2. **DODATNA VAJA:** nekaj dodatnih vaj na spletu za utrjevanje. Naredi jih po svojih zmožnostih.

► <https://www.ego4u.com/en/cram-up/tests/past-progressive-2> ( vaja časa ‘’the past continuous tense’’ = narediš na spletu in se preveriš z rešitvami.)

► <https://www.ego4u.com/en/cram-up/grammar/simpas-paspro/exercises?ex05>

<https://www.test-english.com/grammar-points/a2/past-continuous-past-simple/3/> ( pri tej vajah, vstavljaš oba preteklika ‘’ past simple ali past continuous) = zraven razmišljaš ali gre za kratko dovršeno dejanje oz. za dolgo ali nedovršeno dejanje.

► <https://www.espressoenglish.net/subject-and-object-questions-in-english/> (odpre se ti stran, kjer imaš najprej napisano razlago, spodaj pa gumb start, na katerega klikneš, da prideš do naloge. Vadiš ''subject/object questins''.)



►<https://quizlet.com/8905947/write> ( vaja besedišča iz besedila ‘’Solidays’’, katerega smo prevajali v šoli.)

1. **GOVORNI NASTOP ( NATURAL DISASTERS- NARAVNE NESREČE) :** to boste delali na daljavo, ker pač drugače v tej situaciji ne gre. Ko se vidimo, izvedemo te nastope in dobili boste eno ustno oceno, zato se potrudite maksimalno. Prosim vas, da se držite rokov oddaje!!! ( tudi to se bo upoštevalo pri oceni!)

► razmisli, katero naravno nesrečo bi želel/-a predstaviti svojim sošolcem

(Pandemic; avalanche, earthquake, tornado,…) **Izberi si jo sam/-a.**

► sestavi besedilo za 3-5 minut tvojega govora. V njem povej, kaj boš predstavil/a; opiši to naravno nesrečo; zakaj pride do nje; kakšne so posledice; kakšne posebnosti oz.zanimivosti; kakšen dogodek iz preteklosti;…

Besedilo mi pošlji preko elektronske pošte do **13.04.2020!!!** Od mene boš dobil/-a povratno informacijo in na podlagi le-te, besedilo izboljšaš!

► narediš tudi izroček **( HANDOUT)** za sošolce. **Izroček mora vsebovati:** kratek povzetek tvojega besedila v 2-3 stavkih; nalogo za sošolce ( vprašanja; povezovanje; vstavljanje,…); 5-8 novih besed, ki jih uporabiš v besedilu ( brez prevoda); vire ( SOURCES); ime in priimek ter razred. Izroček naj obsega le eno stran.

Tudi **izroček mi pošlji do 13.04.2020!!!** Pogledam in če je v redu, shranim do tvojega nastopa. Za fotokopije poskrbim jaz.

► predstavitev mora biti zanimiva. Lahko narediš powerpoint predstavitev, plakat, najdeš slike,… **KAR ŽELIŠ** ( tega mi ni potrebno pošiljat)

► Tako besedilo kot izroček morata vsebovati **VIRE oz. SOURCES** ( navedi spletne strani od koder boš vzel/-a podatke, slike; knjige; revije,..)

***REŠITVE: PRE-TEST 2***

**1. Napiši, kaj so ljudje na sliki delali včeraj ob štirih popoldan. Uporabi glagole iz okvirčka. Glej primer, ki je že rešen.**

1. Tim was writing a letter.
2. Janet was watering the flowers.

Pazi na rabo pomožnega glagola (was in were)

in

dodajanje končnice -ing!

1. My brother was sitting in the garden.
2. Kelly & Ann were dancing.
3. Tina was fishing and having fun.
4. Mr Johnson was studying.
5. The children were working on the farm.

**2. Dopolni tabelo z manjkajočimi oblikami.**

|  |  |  |
| --- | --- | --- |
| **TRDILNA OBLIKA** | **NIKALNA OBLIKA** | **VPRAŠALNA OBLIKA** |
| Jane was very tired. | Jane wasn’t very tired. | Was Jane very tired? |
| He went to school. | He didn't go to school. | Did he go to school? |
| You are good at football.  I am good at football | You aren’t good at football.  I am not good at football. | Are you good at football? |
| You like swimming.  I like swimming. | You don’t like swimming.  I don’t like swimming. | Do you like swimming? |
| She has a shower. | She doesn’t have a shower. | Does she have a shower? |
| They studied French. | They didn’t study French. | Did they study French? |
| It was raining last week. | It wasn’t raining last week. | Was it raining last week? |

Pazi na pravilno tvorbo različnih časov, ki jih že poznaš!

**3. Smiselno poveži oba dela povedi. Glej primer, ki je že rešen.**

|  |  |
| --- | --- |
| C In the morning | A lies in South America. |
| F Many buildings | B natural features. |
| H San Francisco | C the sun was shining. |
| **I**  The Earth | D the San Andreas fault. |
| B Earthquakes can damage | E the faults. |
| E Earthquakes occur near | F were damaged. |
|  | G I ate dinner. |
|  | H is famous for its bridges. |
|  | ~~I consists of several tectonic plates.~~ |

**4. Povedi dopolni z ustrezno obliko preteklika.**

⮚ He WAS SKIING (ski) when he BROKE (break) his leg.

⮚ My mum WAS COOKING (cook) lunch when the fire STARTED (start).

⮚ Tom WAS HAVING (have) a bath when someone CAME (come).

⮚ I WAS CUTTING (cut) bread when I CUT (cut) myself.

⮚ We WERE READING (read) when our teacher ARRIVED (arrive).

The Past Continuous Tense (‘dolga oblika’) = dejanje traja dlje časa (nedovršni glagol)

The Past Simple Tense (‘kratka oblika’) = dejanje se zgodi enkrat, naenkrat (dovršni glagol)

**5. Glagole v oklepaju postavi v ustrezen pretekli čas: Past Simple or Past Continuous.**

[](http://www.boatclipart.com/stuff/pages/1026971_titanic.html)One night in April 1912, the Titanic, a huge ocean liner, WAS CROSSING (cross) the Atlantic. The ship WAS CARRYING (carry) 2,300 passengers. She WAS GOING (go) very fast and suddenly the lookout man SAW (see) an enormous iceberg ahead. The people aboard WERE HAVING (have) a good time, when the unsinkable ship HIT (hit) the iceberg.

The ship BEGAN (begin) to sink and the passenger tried to escape, but there were not enough lifeboats. The Titanic FIRED (fire) a rocket into the air in order to get some help. But for some reason the ship which WAS PASSING BY (pass by), DIDN’T EVEN STOP.(not even stop).. The telegraph operator SENT (send) out an SOS signal. Six ships BEGAN (begin) to race towards the Titanic, but it was already too late. At 2 am the Titanic WENT (go) down.

Next morning a rescue boat PICKED (pick) up 705 survivors from the lifeboats.

\* \* \*

Yesterday afternoon I WAS STUDYING (study) at home after school when I HEARD (hear) a loud noise. I RAN (run) outside. It WAS RAINING (rain) and it WAS (be) cold. I SAW (see) that smoke WAS COMING (come) slowly out of the next house. My father suddenly ARRIVED (arrive) and we PHONED (phone) the fire-brigade because we could hear that some people WERE CALLING (call) for help. While we WERE WAITING (wait) for the fire-engine to come, I DECIDED (decide) to investigate.

**6. Fill in the missing words or explain in English.** (Dopolni manjkajoče besede, ali pa jih razloži po angleško.)

* Floods, fires and earthquakes are all natural DISASTERS.
* Tectonic plates move slowly and SLIDE past one another. Sometimes they COLLIDE/CRASH and cause an earthquake.
* An AVALANCHE is a large mass of snow that moves quickly down a mountain.
* What is famine? HUNGER / A SHORTAGE OF FOOD/ NO FOOD
* During the earthquake you must STAND UNDER THE DOORFRAME/ AVOID TREES/ AVOID STEEP SLOPES/CRAWL UNDER THE CHAIR OR TABLE to protect yourself from injuries.

**7. Vprašaj se po podčrtanih besedah.**

***Our teacher*** speaks English well. WHO SPEAKS ENGLISH WELL? ( subject question)

They play ***hockey*** at school. What do they play at school? ( object question)

***We*** play tennis on Sunday. WHO PLAYS TENNIS ON SUNDAY? ( subject question)

Tom loves ***Jane***. WHO DOES TOM LOVE? ( object question)

***All my friends*** do daily chores every other day. WJO DOES DAILY CHORES EVERY OTHER DAY? ( subject question)

She is talking about ***the concert***. WHAT IS SHE TALKING ABOUT? ( object question)

They brought him a sandwich ***because he was hungry.*** WHY DID THEY BRING HIM A SANDWICH?

She has got ***three*** days off a week. HOW MANY DAYS A WEEK HAS SHE GOT ENGLISH?

Luc Barruet wanted to help ***the people in Africa.***  WHO DID LUC BARRUET WANT TO HELP?

**8. Preberi besedilo v Prilogi 1 in NA KRATKO odgovori na vprašanja.**

1 In Hertfordshire.

2 A driver ran through the red light.

3 A horn.

4 Terrified.

5 The people living nearby.

6 Mel Carrie.

7 Train services were cancelled\because of the accident\crash.

8 The black box.