**Navodilo za delo – TJA 8, PET 3. 4.**

Veseli me, da ste nekateri uspeli upoštevati nasvete za pisanje poročila o potresu. Komentar sestavka dobite vsi, nekaj vas še čakam.



Za vikend sprostitev si lahko v **SOB 4. 4.** ob **20:00** na **A-kanalu** pogledaš akcijski film **Prelomnica Svetega Andreja**. Če se spomniš, smo pri potresih govorili o tem, da je ta prelomnica ob obali Kalifornije in da so zato tam zelo pogosto potresi.

Trailer in več informacij: <https://www.imdb.com/title/tt2126355/>

Zgodba je izmišljena, zato film vzemi kot večerno sprostitev. Če zraven ujameš kakšno poznano besedo, je pa super 😊

Na naslednji strani imaš rešitve preverjanja. Kot veš, je včasih možna tudi kakšna druga rešitev – če je nisem napisala, pa bi jo rad preveril, se mi oglasi po mailu.

Po pregledu preverjanja naredi še nekaj vaj – nekatere samo na spletu, druge pa tudi v zvezek, prvi 2 vaji obvezno vsi, drugi 2 pa če želiš.

**V zvezek** napiši naslov **Exercises: Past S/C, Subject/object questions** in datum **3. 4.**

* obvezno za vse

- reši na spletu, klikni gumb »Check answers«, nato **cele stavke** prepiši **v zvezek**, **rešitev podčrtaj**: <https://test-english.com/grammar-points/a2/past-continuous-past-simple/3/>

- reši na spletu, klikni gumb »Get answers«, nato **trditev + vprašanje** prepiši **v zvezek** (npr. 1. My sister enjoyed the movie. – Who enjoyed the movie?): <https://www.espressoenglish.net/subject-and-object-questions-in-english/>

* kdor želi

- reši na spletu (ko narediš, spodaj klikni gumb »Check answers«): <https://www.ego4u.com/en/cram-up/tests/past-progressive-2>

- reši na spletu (ko narediš, spodaj klikni gumb »Check answers«): <https://www.ego4u.com/en/cram-up/grammar/simpas-paspro/exercises?ex05>

**REŠITVE - Final revision on the Past Simple and Past Continuous** 8th class March, 2020

**1. Napiši, kaj so ljudje na sliki delali včeraj ob štirih popoldan. Uporabi glagole iz okvirčka. Glej primer, ki je že rešen.**

Tim Janet My brother Kelly & Ann Tina Mr Johnson The children

      

dance, write a letter, study, fish and have fun, work on the farm, sit in the garden, water the flowers,

1. Tim was writing a letter.
2. **Janet was watering the flowers.**
3. **My brother was sitting in the garden.**
4. **Kelly and Ann were dancing.**
5. **Tina was fishing and having fun.**
6. **Mr Johnson was studying.**
7. **The children were working on the farm.**

**2. Dopolni tabelo z manjkajočimi oblikami. Pazi - časi v tej nalogi niso ves čas enaki.**

|  |  |  |
| --- | --- | --- |
| **TRDILNA OBLIKA** | **NIKALNA OBLIKA** | **VPRAŠALNA OBLIKA** |
| Jane was very tired. | **Jane wasn’t very tired.** | **Was Jane very tired?** |
| **He went to school.** | He didn't go to school. | **Did he go to school?** |
| **You are good at football.** | **You aren’t good at football.** | Are you good at football? |
| **You like swimming.** | **You don’t like swimming.** | Do you like swimming? |
| She has a shower. | **She doesn’t have a shower.** | **Does she have a shower?** |
| They studied French. | **They didn’t study French.** | **Did they study French?** |
| **It was raining last week.** | **It wasn’t raining last week.** | Was it raining last week? |

**3. Smiselno poveži oba dela povedi. Glej primer, ki je že rešen.**

|  |  |
| --- | --- |
| **C -** In the morning | A lies in South America. ODVEČ |
| **F -** Many buildings | B natural features. |
| **H -** San Francisco | C the sun was shining. |
| **I**  The Earth | D the San Andreas fault. |
| **B -** Earthquakes can damage | E the faults. |
| **E / D -**  Earthquakes occur near | F were damaged. |
|  | G I ate dinner. ODVEČ |
|  | H is famous for its bridges. |
|  | ~~I consists of several tectonic plates.~~ |

**4. Povedi dopolni z ustrezno obliko preteklika.**

⮚ He **was skiing** (ski) when he **broke** (break) his leg.

⮚ My mum **was cooking** (cook) lunch when the fire **started** (start).

⮚ Tom **was having** (have) a bath when someone **came** (come).

⮚ I **was cutting** (cut) bread when I **cut** (cut) myself.

⮚ We **were reading** (read) when our teacher **arrived** (arrive).

**5. Glagole v oklepaju postavi v ustrezen pretekli čas: Past Simple or Past Continuous.**

[](http://www.boatclipart.com/stuff/pages/1026971_titanic.html)One night in April 1912, the Titanic, a huge ocean liner, ………was crossing………… (cross) the Atlantic. The ship **was carrying** (carry) 2,300 passengers. She **was going** (go) very fast and suddenly the lookout man **saw** (see) an enormous iceberg ahead. The people aboard **were having** (have) a good time, when the unsinkable ship **hit** (hit) the iceberg.

The ship **began** (begin) to sink and the passenger tried to escape, but there were not enough lifeboats. The Titanic **fired** (fire) a rocket into the air in order to get some help. But for some reason the ship which **was passing by** (pass by) , **didn’t even stop** (not even stop).. The telegraph operator **sent** (send) out an SOS signal. Six ships **began** (begin) to race towards the Titanic, but it was already too late. At 2 am the Titanic **went** (go) down. Next morning a rescue boat **picked** (pick) up 705 survivors from the lifeboats.

\* \* \*

Yesterday afternoon I **was studying** (study) at home after school when I **heard** (hear) a loud noise. I **ran** (run) outside. It **was raining** (rain) and it **was** (be) cold. I **saw** (see) that smoke **was coming** (come) slowly out of the next house. My father suddenly **arrived** (arrive) and we **phoned** (phone) the fire-brigade because we could hear that some people **were calling** (call) for help. While we **were waiting** (wait) for the fire-engine to come, I **decided** (decide) to investigate.

**6. Fill in the missing words or explain in English.** (Dopolni manjkajoče besede, ali pa jih razloži po angleško.)

* Floods, fires and earthquakes are all natural **disasters.**
* Tectonic plates move slowly and **slide** past one another. Sometimes they **collide** and cause an earthquake.
* An **avalanche** is a large mass of snow that moves quickly down a mountain.
* What is famine? **The time when a lot of people have nothing to eat for a very long time, usually because of drought.**
* During the earthquake you must **move away from walls and windows, tall buildings and trees or hide under the table** to protect yourself from injuries.

**7. Vprašaj se po podčrtanih besedah.**

***Our teacher*** speaks English well. **Who speaks English well?**

They play ***hockey*** at school. **What do they play at school?**

***We*** play tennis on Sunday. **Who plays tennis on Sunday?**

Tom loves ***Jane***. **Who does Tom love?**

***All my friends*** do daily chores every other day. **Who does daily chores every other day?**

She is talking about ***the concert***. **What is she talking about?**

They brought him a sandwich ***because he was hungry.* Why did they bring him a sandwich?**

She has got ***three*** days off a week. **How many days off a week has she got?**

Luc Barruet wanted to help ***the people in Africa.* Who did Luc Barruert want to help?**

**8. Preberi besedilo v Prilogi 1 in NA KRATKO odgovori na vprašanja.**

Where did the train accident happen? In Hertfordshire.

Why did the accident happen? Because one of the train drivers ran through the red light.

What did some people hear before the accident? A train’s warning horn.

How did Mr. Brown feel? Like everything was out of control.

Who helped the injured passengers first? People living nearby.

Who told the police about the train crash? Mel Carrie.

Why were people late to work that day? Because the crash blocked the main line / Because train services were cancelled.

What helped the Inspectorate to explain the cause of the crash?

The ‘black box’ (recording systems).

**9. Napiši kratko poročilo o potresu, ki se je zgodil prejšnji teden na Japonskem.**

**Napiši:**

* **kje in kdaj se je potres zgodil,**
* **kako močan je bil potres,**
* **kje je bilo središče potresa,**
* **kakšne so bile posledice potresa,**
* **kako se pred potresom zaščitimo.**

**V pomoč naj ti bodo besede v okvirčku.**

|  |
| --- |
| **EARTHQUAKE JAPAN LAST FRIDAY 7 AM**  **4.5 ON THE RICHTER SCALE EPICENTRE NEAR TOKYO**  **DIED/COLLAPSED DOORFRAME TABLE WALLS** |

Last Friday an earthquake shook Japan again. It happened **last Friday at 7 a.m. The quake measured 4.5 on the Richter scale. The epicentre was near Tokyo, the capital of Japan. Many people died in the quake because many buildings collapsed. If there is an earthquake, you should stand under a doorframe or under a table. You should move away from the walls because they might collapse.**

Priloga 1

**THE TRAIN ACCIDENT**

A woman was killed and more than 60 people were injured when a packed passenger train crashed into another train in September 1996 in Hertfordshire. There were 40 people trapped in the wreckage. Four of the victims, including one of the drivers, had serious injuries, but none was life-threatening. The accident took place because one of the train drivers ran through the red light. The disaster happened on the Euston Glasgow main line, about a mile south of Watford Junction in Hertfordshire. Witnesses told that they heard a train’s warning horn immediately before the crash.

Eye-witnesses said that the train from Euston was not moving when an empty train heading into Euston hit it. One of the passengers, Mr. Brown said: ‘I just went flying through the air, rolling and tumbling, it felt like everything was out of control. There was glass showering around me, I was absolutely terrified and I really thought that ‘this is it’. A waiter said:’ After all the noise and the crashing there was silence and then you could hear the groaning from those who were hurt.’

When a fireman Eric Ottley arrived he said that at first he didn’t know where to start. Luckily, people living nearby helped shocked and terrified passengers before the ambulance service and fireman arrived. Mel Carrie, whose flat overlooks the scene, said: ‘I heard the horn of one of the engines, then a monumental crash. I immediately called the police. I looked out and saw a great pile of dirt flying in the air and then saw the engine lying on its side.’

The crash completely blocked the main line and almost all train services out of Euston had to be cancelled. Many passengers, who were on other trains, didn’t come to work in time because of that.

The Railways Inspectorate said that both trains carried ‘black box’ recording systems which would help establish how the crash happened. The crash happened at almost exactly the same spot as a fatal accident 15 years ago, when a train derailed and crashed into an express train.